



SC Annual School Report Card Summary

Robert E. Howard Middle School
Orangeburg Consolidated School District 5
Grades: 6-8 Enrollment: 400
Principal: Rena Bowman
Superintendent: Cynthia Wilson
Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	Priority
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A

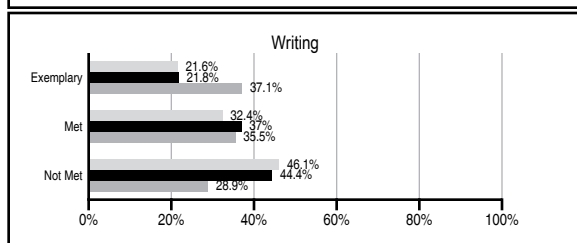
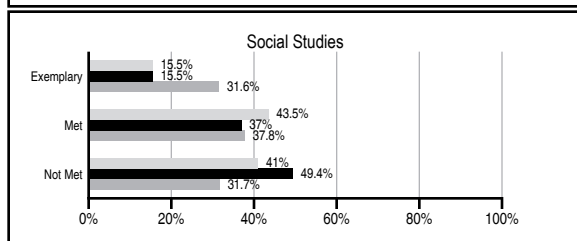
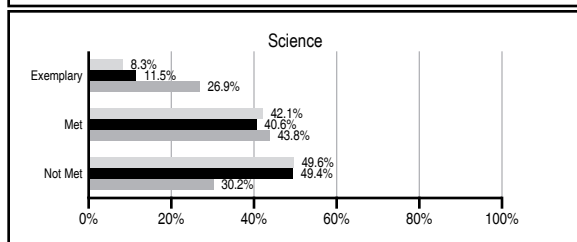
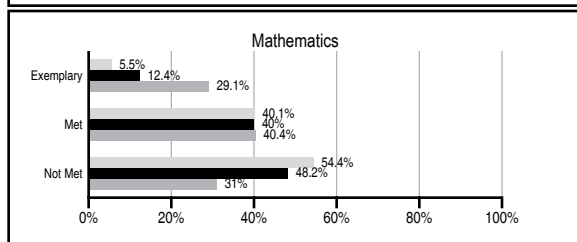
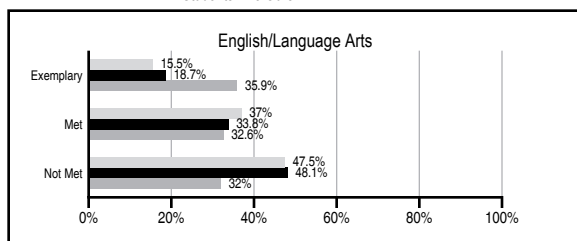
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	23	22	21

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	46.5	87.2
English 1	78.8	75.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	64.2	85.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Robert E. Howard Middle School

[Orangeburg Consolidated School District 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=400)				
Students enrolled in high school credit courses (grades 7 & 8)	26.1%	Up from 14.2%	14.7%	22.9%
Retention rate	1.2%	Up from 0.7%	1.1%	0.8%
Attendance rate	94.6%	Down from 96.6%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.7%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	74.3%	Up from 74.2%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.4%	Down from 76.6%	79.1%	86.7%
Teacher attendance rate	98.2%	Up from 93.5%	95.3%	95.2%
Average teacher salary*	\$45,065	Down 1.5%	\$43,078	\$46,422
Classes not taught by highly qualified teachers	3.7%	Down from 4.2%	3.1%	2.0%
Professional development days/teacher	12.2 days	Up from 10.6 days	9.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 9.0	2.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 18.6 to 1	18.8 to 1	22.0 to 1
Prime instructional time	91.4%	Up from 88.6%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.9%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,839	Down 14.7%	\$9,461	\$7,245
Percent of expenditures for instruction**	58.3%	Down from 59.8%	58.5%	63.1%
Percent of expenditures for teacher salaries**	53.2%	Down from 54.7%	53.0%	60.9%
ESEA composite index score	27.3	N/A	68.3	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	106	81
Percent satisfied with learning environment	56.7%	71.7%	75.0%
Percent satisfied with social and physical environment	58.6%	81.9%	74.3%
Percent satisfied with school-home relations	41.4%	78.8%	78.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Robert E. Howard Middle School serves 407 students in grades sixth through eighth. We are nestled in the heart of Orangeburg County. The school's motto reflects our vision for student success: "Every child, everyday, in every way, will succeed at Robert E. Howard Middle School." In our efforts to provide an equitable and quality education for all students, we have committed to developing the whole-child by creating a culture that promotes a positive learning environment, provides a variety of academic and related arts opportunities, along with various student organizations that help prepare our students the 21st century and beyond.

The Guidance Department sponsored a mentoring and a school-wide character education program. Also, students participated in the "Dare to Be King" and "Dare to Be Queen" character education program. Coupled with Positive Behavioral Interventions and Supports (PBIS), we have ensured that the school climate continues to improve.

Consistently for the last four years, our eighth grade students have qualified to be enrolled in high school courses such as Algebra I and English I. Howard's English I students had an 80% passage rate on EOCEP.

Several students received local and state certificates and awards in the areas of writing, science, geography, the arts, home arts, music, band, football, basketball, and citizenship. Howard's band received a Superior rating at the South Carolina Band Director's Association Concert Band Festival. One student won 1st place in the middle level division of the Downtown Orangeburg Revitalization Association (DORA) Art contest. Additionally, the Art Department received a Subway Fresh Fit Grant in which several students were awarded \$100 Subway gift cards and one student won 1st place and received a \$1,000 gift card. One student was the 1st place winner of the Orangeburg County Elk's Writing Contest and another placed 3rd in the World Hunger State Writing competition. Howard's Science Fair winners won 1st, and 3rd place in the Jr. Physical science division, of the District's science fair. The Girl's Track team won 1st place at the district's track meet. Finally, we had some students who qualified for the Orangeburg Summer Consortium for the Arts.

Rene Bowman, Principal
Dr. Hallie Loicano, School Improvement Council
Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status